

MAULDIN HIGH

701 E. Butler Rd.
Mauldin, SC 29662

GRADES 9-12 High School

ENROLLMENT 1,790 Students

PRINCIPAL Richard K. McClure 864-281-1200

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent
12

Good
0

Average
0

Below Average
0

Unsatisfactory
0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	80.3	77.3	69.3	84.2	84.8	85.6
Passed 2 subtests	8.4	15.0	17.0	9.5	10.6	9.3
Passed 1 subtest	5.8	5.2	7.5	4.0	3.3	3.4
Passed no subtests	5.5	2.5	5.7	2.3	1.4	1.4

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	357	98.0	360	28.6	391	92.6
Gender						
Male	169	96.4	171	24.0	187	91.4
Female	188	99.5	189	32.8	204	93.6
Race or Ethnic Group						
African American	63	93.7	69	4.3	81	85.2
Hispanic	3	I/S	4	I/S	5	80.0
White	285	98.9	276	35.5	296	93.9
Other	6	100.0	11	9.1	9	99.0
Disability Status						
Non-speech disabilities	25	80.0	27	3.7	16	99.0
Students without disabilities	332	99.4	333	30.6	375	89.3
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	354	98.0	360	28.6	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	351	98.0	360	28.6	391	92.6
Lunch Status						
Subsidized meals	15	86.7	18	0.0	28	64.3
Full-pay meals	341	98.5	342	30.1	363	94.8

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	28.6	37.5
Seniors who met the SAT requirement	30.6	37.8
Seniors who met the grade point average	66.9	75.0

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,790)				
Retention rate	3.2%	No change	4.5%	7.3%
Attendance rate	96.2%	Up from 96.0%	96.4%	95.5%
Eligible for gifted and talented	0.0%	No change	14.2%	5.1%
With disabilities other than speech	9.6%	Up from 8.9%	8.1%	12.2%
Older than usual for grade	5.3%	Up from 3.7%	5.4%	10.1%
Suspended or expelled	2.1%	Up from 2.0%	1.2%	2.3%
Enrolled in AP/IB programs	32.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.1%	Down from 2.9%	1.6%	2.7%
Career/technology students in co-curricular organizations	0.9%	Down from 1.0%	0.0%	3.2%
Enrollment in career/technology center courses	987	Up from 521	576	433
Students participating in worked-based experiences	3.6%	Down from 15.3%	22.6%	26.3%
Career/technology students mastering core competencies	79.9%	Down from 80.2%	84.4%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 93)

Teachers with advanced degrees	44.1%	Down from 49.4%	64.3%	51.7%
Continuing contract teachers	76.3%	Down from 79.5%	82.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.8%	Down from 83.3%	86.7%	85.1%
Teacher attendance rate	98.8%	Up from 98.2%	96.0%	95.8%
Average teacher salary	\$39,371	Down 1.3%	\$41,594	\$40,303
Prof. development days/teacher	7.0 days	Down from 10.1 days	11.0 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	31.2 to 1	Up from 15.1 to 1	26.1 to 1	26.2 to 1
Prime instructional time	94.2%	Up from 93.3%	91.8%	90.1%
Dollars spent per pupil*	\$4,440	Up 11.3%	\$5,734	\$6,279
Percent spent on teacher salaries*	58.5%	Down from 59.9%	59.0%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	98.2%	Up from 97.6%	94.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It's official-Mauldin High School was dedicated on April 27, 2003 amid appropriate pomp and ceremony. The dedication, in a way a rededication, affirmed that the Mauldin High School community is committed to providing educational experiences that nurture and guide our youth.

Since the school began to revitalize itself with a renewed vision focusing on student achievement, the school community including students, parents and faculty have responded affirmatively. For example, the 2003-2004 registration indicated another surge in Advanced Placement enrollment. In the Advanced Placement category from a Newsweek poll conducted by educational researcher Jay Matthews, Mauldin High School ranked 533 nationally out of 20,000 plus high schools.

The Freshman Academy continues to be a success for our ninth graders. In two years of existence there has been an increase in honor roll students, a decrease in discipline referrals and a dramatic decrease in student failure among all races.

The 2002-2003 school year was highlighted with several accomplishments and programs. Last year our school report card improvement rating went from 'needs improvement' to 'excellent'. Our overall rating went from 'good' to 'excellent'. Our service learning has provided our community with a valuable resource. Mauldin High School students logged over 70,000 community service hours last school year. Students participated in several other community-oriented programs outside of service learning. Regions Bank Character Building, the Urban League and Big Brothers/Big Sisters programs were also instrumental in our school curriculum. The Village Green grant brought in \$50,000 dollars for use toward improved technology. Our athletic teams also experienced success with a AAAA State Championship in Cheerleading, state runner-up in girls' soccer and six Region I AAAA championships.

Mauldin High School is an achievement data-driven, student-centered school. We continue with the focus on the end game-students obtaining the best possible preparation for post secondary endeavors.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	86	258	23
Percent satisfied with learning environment	89.0%	72.6%	90.9%
Percent satisfied with social and physical environment	96.3%	77.2%	63.6%
Percent satisfied with home-school relations	92.6%	83.3%	87.0%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.